



blink: to refresh; to see anew

In 2011-12, Blink is offering new workshops to critically and compassionately rethink diversity. Each Saturday morning workshop is designed to support educators who are striving to engage the cultures and diversities of their schools to create more inclusive communities where each and every person can thrive.

Fall-Winter 2011 calendar:

A: Facilitating for Social Justice

Saturday, November 5, 2011; 9am-12pm at Castilleja School in Palo Alto, CA

B: Teaching Immigration

Saturday, November 12, 2011; 9am-12pm at Marin Country Day School in Corte Madera, CA

C: Say What? Standing up to Injustice

Saturday, February 4, 2012; 9am-12pm at Presidio Hill School in San Francisco, CA

A: Facilitating for Social Justice

Saturday, November 5, 2011; 9am-12pm at Castilleja School in Palo Alto, CA

Co-facilitated with Sara Schonwald, Listen to Lead

Be the change you want to see in the world. Mahatma Gandhi understood that we cannot strive toward social justice without practicing it. The challenge for educators is not just to lead, but to lead inclusively and equitably, facilitating others to their best thinking and action. With social justice as both the vision and the practice, educators will:

- integrate core social justice values into everyday leadership and facilitation;
- identify the voices and perspectives that feel more or less welcome in the groups they lead;
- explore how to transform the challenges and hurdles that include some and exclude others;
- reflect on their own identities, perspectives and privileges as leaders; and
- learn facilitation tools to include more voices and practice—not just strive for—equity.

This workshop is for preK-12 faculty, administrators, staff, trustees and parents who facilitate groups and want to deepen their everyday practice of inclusion and equity.

Intended outcomes:

- Practical understanding of facilitation as a tool for social justice
- Frameworks for understanding dynamics of diverse groups
- Tools for facilitating for inclusion and equity



B: Teaching Immigration

Saturday, November 12, 2011; 9am-12pm at Marin Country Day School in Corte Madera, CA

Teaching about immigration is necessarily teaching about identity, diversity and social justice. Learning about immigration can be a personally transformative, socially engaging experience that empowers students of diverse identities to learn about themselves and the world. How do we help students to engage this complex subject and each other with intellect and compassion? In this workshop, educators will explore issues, opportunities and responsibilities in teaching children about immigration. We will consider content and pedagogy as we identify developmentally supportive language, frameworks and strategies for teaching and learning about immigration in diverse groups. This workshop is for preK-12 staff, administrators, faculty and parents who teach or have conversations about immigration with children.

Intended outcomes:

- Identification of normative issues and opportunities in teaching about immigration
- Language, tools and skills for teaching students about immigration
- Guiding questions and strategies for helping students to think critically and compassionately about immigration

C: Say What? Standing up to Injustice

Saturday, February 4, 2012; 9am-12pm at Presidio Hill School in San Francisco, CA
Co-facilitated with Anthony Witte, Head Royce School

This workshop begins with the premise that while we may be surprised by an unjust action or attitude, we can also be prepared. Whether we're confronted by a complaint about students "getting special accommodations" or the persistently casual use of homophobic slurs, we can stand up. Participants are invited to bring their own "say what?" scenarios for discussion. Since social justice is a process that requires sustained and mutual individual, community and institutional commitment, we will:

- focus on what individuals can do to stand up to every day injustice, applying the principles of right speech and right action to discern how to respond, whether you have 10 seconds in the hall with someone or a whole afternoon with your class;
- explore when and how community education can responsively and proactively support both individual and institutional growth; and
- identify needs, opportunities and tools to clarify institutional expectations and systematize the practices of inclusion and equity across all areas of school life.

This workshop is for preK-12 staff, administrators, faculty and parents who are interested in taking action against everyday injustice.

Intended outcomes:

- Practical understanding of everyday social justice
- Language, tools and skills to act for social justice
- Rubric for identifying actionable individual, community and institutional response and proaction



Interested in a Blink workshop, and...

- * have a scheduling conflict?
- * have a large group that would like to attend?
- * have a request for customizing a workshop for your school or community?

Please contact Alison (alison@rethinkingdiversity.com/415.847.9087) to discuss the possibilities of bringing a Blink workshop to your school.

About Blink:

Blink is an educational consultancy dedicated to the processes of multiculturalism in independent schools. Created by educators for educators, Blink collaborates with schools to define the purpose, practice and outcomes of their diversity initiatives, offering a fresh lens and practical tools for schoolwide revision.

At the heart of this work is critically and compassionately rethinking diversity by beginning with school culture and reframing multiculturalism as a process lived by all students, staff and families. Blink believes that transformative work requires a solid foundation in language and intention: what do we mean when we talk about multiculturalism, inclusion and equity; and what are we committed to achieving? Once we understand our own values and lenses, then we can begin to authentically impact the practices and daily lives of our schools.

For more information about Blink, please visit www.rethinkingdiversity.com.

Mailing: To remove, add or edit your information from Blink's mail/e-mail lists, please e-mail your update to alison@rethinkingdiversity.com.



Blink 2011-12 workshop registration form

Name: _____

Position/Title: _____

School: _____

School address: _____

E-mail: _____

Contact phone #: _____

Attended a Blink workshop before? _____

Space for each workshop is limited to 20.

Please indicate the workshop(s) you would like to attend:

- _____ A: Facilitating for Social Justice
Saturday, November 5, 2011; 9am-12pm at Castilleja School in Palo Alto, CA
- _____ B: Teaching Immigration
Saturday, November 12, 2011; 9am-12pm at Marin Country Day School in Corte Madera, CA
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Workshop registration fee (includes continental breakfast):

Individual: \$150 per person per workshop

Group: \$125 per person per workshop for 3 or more participants from one school.

Please send your check to: Blink Consulting
 945 Greenhill Rd.
 Mill Valley, CA 94941